

FEEDBACK REPORT (2020-21)

Teachers' feedback report and action taken

Teachers' feedback report involves appraisal of the effectiveness of the following areas

(i) Feedback report

Curriculum design and development

The institute being an affiliated college under the University of Calcutta has to abide by the regulations of the said university. It has been opined by more than 60% of the faculty members that the University takes care of the relevance and currency of the programme but at the same time they feel that they do not have enough freedom to contribute to the design and development of the curriculum. Majority of the teachers feel that the system followed by the University while designing and development of the curriculum is effective and it is updated regularly. More than 60% of the faculty members feel that employability is given weightage in curriculum design and development. It has been suggested by some members that the syllabus should be more job oriented.

Action taken:

The University arranges seminars, conferences and workshop regularly to update the faculty members about the syllabus. The faculty members are encouraged to attend the said meetings and give their valuable feedback.

(ii) Feedback report

Teaching, learning, evaluation and research

The teachers have appreciated the admission process of the college but are unsure about the effectiveness of the process in attracting meritorious students. Almost 80% of the teachers are sure about the availability of effective student centered learning resources. Majority of the faculty members are of the opinion that they update their knowledge and are dedicated in discharging their basic duties. The faculty members are happy with the utilisation of the library by the teachers and students. The teachers feel that the library is being managed effectively as proper books and journals are being procured in due time. The teachers are adequately satisfied with the availability of effective teaching aids and research atmosphere. More than 90% of the teachers feel that the college authority encourages them to not only attend seminars but also to organise them. The Teachers are however not happy with the encouragement they receive to organise consultancy services. The faculty members are happy with the examination and evaluation procedure. The suggestions include organising students' seminar, use of ICT to be made mandatory, improve infrastructural facilities relating to research and provision of seed money

Action taken

The college authority is handicapped in matters relating to space. The college has an old building which is a shared one. The new/annexe building is a small one and has little scope for expansion. However the authority is making effort to provide space to the research oriented faculty members by constructing an additional floor.

(iii) Infrastructure

Feedback report

The faculty members are not happy with the numbers of classrooms, laboratories, furnitures and availability of water. However they are happy with the optimum utilisation of the same. The suggestions include acquiring new land for building a new campus, refurbishing the classrooms, laboratories and college campus.

Action taken

The college authority is making sincere effort towards expansion of the campus. The college is also trying to improve the conditions of classrooms and laboratories.

(iv) Governance

Feedback report

The teachers are sure that qualitative steps are being taken by the administration as well as IQAC in developing the institution. They even feel that the college authority is democratic enough and ensure the participation of all the teachers in the above process. The suggestions include better, more coordinated and qualitative efforts to be made by the institution.

Action taken

The college authority with assistance of all the stakeholders is making continuous efforts for the development of the institution.

Students' feedback report and action taken

1. 308 students submitted their feedback report.
2. The feedback is mainly on the online teaching mechanism during January to August 2021.
3. The students are satisfied with the regularity and punctuality of the teachers.
4. The students expressed their satisfaction regarding the knowledge level of the teachers.
5. The students opined that the teachers encouraged them to participate in the discussion inside the class.
6. The students are happy with the way the teachers are conducting online teaching.
7. The students are satisfied with ICT being used by the teachers during the class.
8. The students agreed that most of the teachers practice assignment-based teaching-learning.
9. The students expressed their satisfaction regarding the mentoring system of the college.
10. The students are happy with timely availability of information regarding scholarship, examination, admission etc.
11. The students expressed their deep sense of appreciation and satisfaction about the free vaccination camp organised by the college.
12. The students are also happy with the intra college competitions being organised by the college.
13. 50% of the students opined that they attend online classes regularly
14. 5% of the students do not have smart phone to attend online classes.
15. 30% of the students opined that they faced difficulty in attending online classes due to poor internet connection.
16. Some of the students expressed their inability to attend online classes due to their poor financial condition.

Action taken

1. The college have decided to purchase a Learning Management System to institutionalise the following
 - (i) assignment-based teaching learning
 - (ii) online teaching-learning
 - (iii) feedback mechanism
 - (iv) student satisfaction survey
2. The teachers have been urged to use ICT based tools for teaching-learning.
3. The IQAC has requested the institution to provide institutional scholarships and freeships.

Alumni feedback report and action taken

Feedback report

1. 113 alumni submitted their feedback
2. The alumni have unanimously opined that they are proud of the institution and are willing to contribute in the development of the institute.
3. More than 90% of the alumni are happy with the activities organised by the institution for the development of the students.
4. The alumni are happy with the grievance redressal mechanism.
5. An overwhelming majority of the alumni are satisfied with the infrastructural facilities of the institute.
6. The majority of the alumni are of the opinion that the education and technical knowledge received at the institute are helpful in their present job.
7. The alumni are happy with the function of the Placement cell of the institute.
8. Almost all the alumni are willing to join the Alumni Association to be formed.
9. The alumni feel that the institute provides good hospitality even after the students have left the institution.
10. The alumni feel that the college takes adequate steps in the following:
 - (i) Placement cell should provide more job opportunities specially after pandemic.
 - (ii) New teaching methods may be improvised and introduced.
 - (iii) More scholarships should be provided.
 - (iv) Hostel facilities may be provided.
 - (v) Teaching learning should not be only based on theoretical inputs.
 - (vi) Alumni-teacher meet should be organised frequently.
 - (vii) More seminar and workshops should be organised.
 - (viii) Career counselling seminars and workshops should be organised.
 - (ix) Laboratory facilities and equipment of Geography and Physics should be improved.
 - (x) Number of classrooms should be increased.

Action taken report

1. The college is constructing an additional floor in the new campus to accommodate more teaching learning facilities.
 2. The Placement cell has been reformed to accommodate the demands of the students.
 3. IQAC has decided to form an Alumni association as early as possible and arrange meetings.
 4. IQAC has also decided to increase the number of seminars and workshops in the next academic year.
 5. Students' welfare subcommittee has been requested to be more proactive and notify the students about the scholarship being provided the Government and the institution.
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