

PEER TEAM REPORT

ON

THE INSTITUTIONAL ACCREDITATION

OF

VIDYASAGAR EVENING COLLEGE

Kolkata – 700 006

(CYCLE-1)

Visit Dates: 25th - 27th, August - 2016

**National Assessment & Accreditation Council
Bengaluru -560 072 - INDIA**

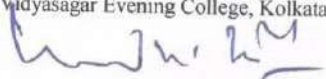
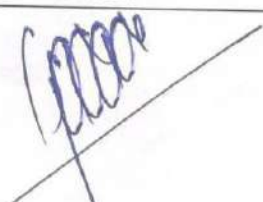
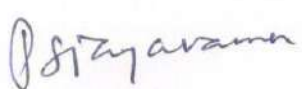
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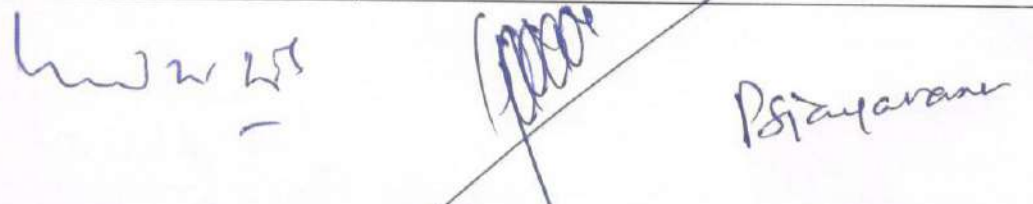
Peer Team Report about the Institutional accreditation of **Vidyasagar Evening College, Kolkata – 700 006.**

SECTION-I CRITERION-WISE REPORT

SECTION-I GENERAL	INFORMATION
1.1 Name & Address of the Institution	Vidyasagar Evening College, Kolkata – 700 006.
1.2 Year of Establishment	1961
1.3 Current Academic Activities at the Institution (numbers)	Offering UG Courses. (General & Honours)
<ul style="list-style-type: none"> • Faculties/Schools • Departments/Courses • Programmes/Courses offered • Permanent Faculty Members • Permanent Support Staff: • Students: 	03 16 03 43 26 18 1899
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • An old urban affiliated evening College with well known institutional legacy. • Offering UG Honours and regular courses. • The college has the distinction of being the oldest commerce teaching department in India
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	25 th - 27 th , August 2016
1.6 Composition of the Peer Team which undertook the on-site visit	
Chairperson	Prof. Katta Narasimha Reddy Former Vice-Chancellor, Mahatma Gandhi University, Nalgonda, Hyderabad-500 034.
Member – Coordinator	Dr. P. S. Jayaramu Former Professor of Political Science, Senior Fellow, ICSSR, Bangalore University, Bangalore-560 056.
Member	Dr. Siddeswar Tukaram Gadade Principal, Changukhana Thakur Arts, Commerce & Science College, Raighad – 410 206, Maharashtra.
NAAC Officer	Dr.M.S.Shyamasundar Adviser, NAAC, Bangalore-560 072

SECTION-II: CRITERION-WISE ANALYSIS	
2.1 CURRICULAR ASPECTS	
2.1.1 Curriculum Planning and Implementation	<ul style="list-style-type: none"> • The vision and mission and objectives of the institution are communicated to the stake holders • College follows the curriculum prepared by the Calcutta University to which it is affiliated. • Academic calendar prepared by the University followed. • Faculty prepare plans for the implementation of the Curriculum.
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> • Limited academic flexibility. • Choice based credit system is not implemented • Twinning/ dual programmes are not offered.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • Course on Quantitative Aptitude and General Intelligence offered. • Lectures on moral and ethical values organized. • Value added courses are not offered by the college.
2.1.4 Feedback Systems	<ul style="list-style-type: none"> • Only students feedback is obtained • Faculty send feedback on the curriculum aspects to the University.
2.2. TEACHING-LEARNING & EVALUATION	
2.2.1 Student Enrollment and Profile	<ul style="list-style-type: none"> • Students' admissions are made through online following guidelines of the University of Calcutta. • Inclusive admission policy catering to diverse student groups is adopted. • Publicity given through college notice board, newspapers and college website.
2.2.2. Catering to the Diverse Needs of Students	<ul style="list-style-type: none"> • Needs of differently enabled students addressed by reserving seats. • Remedial coaching provided to slow learners. • Orientation classes organized for freshers.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Teaching plans prepared and followed. • Conventional teaching methods are followed. • Study tours organized wherever necessary.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • 18 teachers have Ph.D. degrees out of 43 • Teachers' participation in conferences and seminars is not encouraging. • Teachers are appointed as per the Govt. and UGC norms.

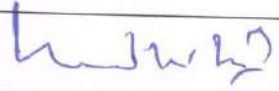

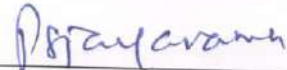




2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • Evaluation system prescribed by the University followed. • Annual exam pattern is followed. • Class Tests and Mid-term tests conducted as part of internal assessment. • The college timely solves the grievances' pertaining to the examinations.
2.2.6 Students Performances and Learning outcomes	<ul style="list-style-type: none"> • Student performance monitored by departments informally. • Learning outcomes are measured.
2.3 RESEARCH, CONSULTANCY AND EXTENSION	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • Research Committee not constituted. • Faculty are provided leave to pursue Ph.D. work. • One Major and five Minor Research Projects pursued.
2.3.2 Resources Mobilization for Research	<ul style="list-style-type: none"> • College has no budgetary provision for research. • Faculty have mobilized Rs.4,52,147 in the form of Projects from the UGC. • Interdisciplinary research not yet initiated.
2.3.3 Research Facilities	<ul style="list-style-type: none"> • Research facilities are inadequate. • Internet facility available to teachers. • Seed money is not provided to the faculty to initiate research.
2.3.4: Research Publications and Awards	<ul style="list-style-type: none"> • Faculty members have published a few books and research articles. • No professional academic awards received by the faculty yet. • One of the Faculty members is on the Editorial board of an International Journal.
2.3.5 Consultancy	<ul style="list-style-type: none"> • Institutionalized Consultancy is desirable. • Formal strategy needs to be evolved to promote Institute-Industry interface.
2.3.6 Extension Activities and Institutionalized Social Responsibility (ISR)	<ul style="list-style-type: none"> • NSS organizes blood donation and health camps. • Monthly activities and science exhibition are organized. • College has adopted a slum for outreach activity.
2.3.7 Collaboration	<ul style="list-style-type: none"> • Industry-institute linkages are visible. • No MOUs signed.
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2.4 INFRASTRUCTURE AND LEARNING RESOURCES

2.4.1 Physical facilities for learning	<ul style="list-style-type: none"> • The Institution runs on shift system by sharing infrastructure with two other sister colleges of the Vidyasagar Group of Colleges. • Infrastructure facilities are not in tune with the existing programmes. • In addition to the physical infra-structure, the other academic facilities are also shared with the sister institutions in the campus. • Hostel facilities for boys and girls are not available
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> • Library is established in a small space (120 sq. Meters) with a seating capacity of only 16 students. • OPAC system is not introduced so far. • No amenities are available for physically challenged students in the library.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • 10 desktops connected on LAN in the computer centre. • Six LCD projectors are available for class work.. • National knowledge Network Connectivity yet to be established.
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Management takes care of the maintenance of campus facilities.

2.5. STUDENT MENTORING AND SUPPORT

2.5.1. Student Mentoring and Support	<ul style="list-style-type: none"> • Formal mentoring of students yet to be initiated. • SC, ST and OBC Students receive Government Scholarships. • Coaching Classes organized for students writing Competitive Examinations.
2.5.2. Student Progression	<ul style="list-style-type: none"> • Student's progression from UG to PG. is not satisfactory. • High drop-out rate noticed.
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> • Students' participation in extracurricular activities is satisfactory. • Elected Students Union is headed by the Principal. • Alumni Association also involved in extra-curricular activities.
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2.6 GOVERNANCE, LEADERSHIP AND MANAGEMENT	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> The college management is striving to provide efficient leadership in translating vision and mission of the college into reality. Harmonious relationship existing between the management and the employees.
2.6.2 Strategy, Development and Deployment	<ul style="list-style-type: none"> Perspective plan in place to guide the institutional development. Principal is supported by the various committees in the administration of the College. Grievance Redressal Cell handles student grievances.
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> Teachers are encouraged to attend seminars, refresher courses and orientation programmes. Welfare measures in place for teaching and non teaching staff.
2.6.4. Financial Management and Resources Mobilization	<ul style="list-style-type: none"> Fees, Government grants and UGC funds are the main sources of revenue. Finance Committee in charge of financial management. A few development activities have been initiated with the help of MPLAD funds.
2.6.5. Internal Quality Assurance System (IQAS)	<ul style="list-style-type: none"> IQAC was established in 2013 and its performance is satisfactory. IQAC should be continuously involved in the drawing up of plans for academic growth and excellence.
2.7 INNOVATIONS AND BEST PRACTICES	
2.7.1 Environmental Consciousness	<ul style="list-style-type: none"> Solar Power is used for lighting. Green audit is desirable. Water harvesting is done.
2.7.2 Innovations	<ul style="list-style-type: none"> Sparrow conservation promoted.
2.7.3. Best Practices	<ul style="list-style-type: none"> Biometric attendance for staff is made compulsory. Orientation programs organised for freshers. Computer awareness training program was organised for nonteaching staff.

Section III. Overall Analysis

3.1 Institutional Strengths	<ul style="list-style-type: none"> • Strong institutional legacy and reputation. • Qualified and experienced faculty. • Locational advantage. • Harmonious relationship between students and faculty. • Supportive management.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • Lack of permanent faculty in some departments. • Acute shortage of facilities for sports, Canteen and extracurricular activities such as Play grounds, etc • Lack of computerization of the library. • Absence of consultancy and collaboration despite being located in a metropolitan city.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • Encourage teachers for inter disciplinary research. • Possibilities for hiring sports facilities/grounds. • To constitute research committee to guide faculty for research. • For starting a College Journal.
3.4 Institutional Challenges.	<ul style="list-style-type: none"> • To raise the academic standards of average students. • To attract more students to the College. • To motivate faculty for the use of ICT facilities for teaching. • To make teaching and course contents student-centric.

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SECTION- IV : RECOMMEDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- Start Certificate and Diploma courses to suit local needs.
- Appoint teachers in needed subjects on a priority basis.
- Encourage teachers to pursue inter and multi disciplinary teaching.
- Motivate teachers to apply for major research projects from the UGC and other funding agencies and publish books and research articles in professional peer reviewed journals.
- Enhance the English language and soft skills of students.
- Take measures for the complete automation of the library with better reading room facilities and augment the IT infrastructure.
- Serious efforts are needed in up-gradating physical infrastructural facilities.
- Initiate steps for Consultancy and Collaboration.
- Residential hostels are needed for the students.
- Career guidance, counseling and placement services be developed.

I agree with the observations of the Peer Team as mentioned in this report.



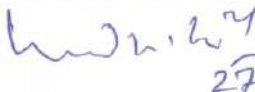



Seal of the Institution

Signature of the Head of the Institution

PRINCIPAL
VIDYASAGAR EVENING COLLEGE
KOLKATA-700 086

27/8/16

Signatures of the Peer Team Members

Name and Address	Designation	Signature with Date
Prof. Katta Narasimha Reddy Former Vice-Chancellor, Mahatma Gandhi University, Nalgonda, Hyderabad-500 034.	Chairperson	 27.8.16
Dr. P. S. Jayaramu Former Professor of Political Science, Senior Fellow, ICSSR, Bangalore University, Bangalore-560 056.6.	Member Coordinator	 27/8/16
Dr. Siddeswar Tukaram Gadade Principal, Changukhana Thakur Arts, Commerce & Science College New Panavel, Raighad – 410 206, Maharashtra.	Member	 27/8/16
Dr.M.S.Shyamasundar Adviser, NAAC, Bangalore-560 072	NAAC Officer	

Place : Kolkata

Date : 27th August 2016