

DEPARTMENT OF HISTORY
LESSON PLAN

Subject: HISTORY

Name of the Paper: History of India from the earliest times to C 300 BCE

Paper Code: HIS- H –1- 22 TH&TU

Class: Semester I

Academic Year: 2024- 25

Module	Sub Topics	No. of Periods	Teacher
Module I (Reconstructing Ancient Indian History)	Early Indian notions of history and the idea of Bharat	4	SMB
	Sources and tools of historical reconstruction.	4	SMB
	Historical interpretations (with special reference to gender, environment, technology and regions)	4	SMB
Module II (Hunter-gatherers and the advent of food products).	Palaeolithic cultures- sequence and distribution; stone industries and other technological developments.	2	SMB
	Mesolithic cultures – regional and chronological distribution; new developments in technology and economy; rock art.	2	SMB
	Neolithic and Chalcolithic cultures: distribution and subsistence pattern	2	SMB
Module III (The Harappan civilization)	Origins; settlement patterns and town planning; agrarian base; craft productions and trade;	4	SMB
	Social and political organization; religious beliefs and practices; art; the problem of urban	4	SMB
	Decline and the late/post-Harappan traditions.	4	SMB
Module IV (Cultures in transition	Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy	4	SM
	the Aryan problem.	2	SM
	North India (circa 1500 BCE – 300 BCE)	8	SM
	b) Central India and the Deccan (circa 1000 BCE – circa 300 BCE)	10	SM
	c) Tamilakam (circa 300 BCE to circa CE 300) Wavell Plan	6	SM
TOTAL CLASS		60	

Swati Maithra

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Subject: HISTORY

Name of the Paper: Making of Contemporary India (1919 -1964)

Paper Code: HIS - IDC/ MINOR SEM-4

Class: Semester I/ MINOR SEM-4

Academic Year: 2024- 25

Module	Sub Topics	No. of Periods	Teacher
Module I (Gandhian Movements – Non – cooperation movement, Civil Disobedience, Quit India Movement)	Early Gandhian Movements	1	SM
	Non-cooperation Movement	2	SM
	Civil Disobedience Movement	1	SM
	Quit India Movement	2	SM
Module II (Road to Independence and Partition: Movements outside the Gandhian fold- Revolutionary nationalism, Subhas Chandra Bose and role of INA, RIN Mutiny.)	Subhas and His INA	2	SM
	RIN Mutiny	2	SM
	Road to Independence	2	SMB
Module III (Challenges of Communalism – Pakistan Resolution (1940)	Communalism: Many Facets	2	SMB
	Pakistan Resolution	2	SMB
Module IV (Constitutional formulas – Wavell plan, Cripps and Cabinet Mission - Mountbatten Plan)	Wavell Plan	2	SMB
	Cripps Mission and Cabinet Mission	2	SMB
	Mountbatten Plan	2	SMB
Module V (Impact of Partition on Indian society and culture.)	Impact of Partition on Indian Society and Culture: Literary Perspective	4	SMB
Module VI (Evolution of Parliamentary Democracy)	Parliamentary Democracy	2	SMB
Module VII (India's foreign policy in the Nehruvian era)	Nehru and his Foreign Policy, Panchsheel Agreement	2	SMB
TOTAL CLASS		30	

Swati Maibra

Signature of Head of the Department & Date

Subject: HISTORY

Name of the Paper: Repositories of History: Museum and Archives

Paper Code: HIS- SEC-1- SEM-1

Class: Semester I

Academic Year: 2024- 25

Module	Sub Topics	No. of Periods	Teacher
Module I (Definition and history of development (with special reference to India))	Definition of Museum and Archives	2	SM
	Development of Museum and Archives in India	6	SMB
Module II (Types of archives and museums)	Understanding the traditions of preservation in India Collection policies, ethics and procedures Collection: field exploration, excavation, purchase, gift and bequests, loans and deposits, exchanges, treasure trove confiscation and others.	6	SMB
	Documentation: accessioning, indexing, cataloguing, digital documentation and de-accessioning Preservation: curatorial care, preventive conservation, chemical preservation and restoration	6	SMB
Module III (Museum Presentation and Exhibition)	Museum Visit and Discussion	5	SM
	Archives Visit and Discussion	3	SM
	Exhibition cum discussion	2	SM
Module IV (Museums, Archives and Society)	Education and communication Outreach activities	5	SMB
TOTAL CLASS		35	

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Subject: HISTORY

Name of the Paper: Social Formations and Cultural Patterns of the ancient world other than India

Paper Code: HIS- m1 CC-2

Class: Semester 2

Academic Year: 2024- 25

Module	Sub Topics	No. of Periods	Teacher
Module I (Evolution of human kind)	Palaeolithic and Mesolithic Culture	4	SMB
	Role of Social Institution	3	SMB
Module II (Food production)	Debate on the origins of food production,	3	SMB
	Neolithic culture in West Asia and Europe	4	SMB
Module III (Bronze Age civilizations)	Egypt (Old Kingdom); economy	2	SM
	Egypt (old Kingdom) social stratification	2	SM
	Egypt: State structure	2	SM
	Egypt: Religion	2	SM
	Egypt: Architecture	2	SM
Module IV (Nomadic groups)	Debate on the advent of iron	2	SM
	Iron and its implications in Central and West Asia.	4	SM
Module V (Ancient Rome)	Polity and society	4	SM
	Slavery	2	SM
	Agrarian economy	2	SM
	Urbanization and trade.	4	SM
Module VI (Polis in ancient Greece)	Athens and Sparta - Polity and society	4	SMB
	Slavery	2	SMB
	Athenian democracy	2	SMB
	Greek culture- Sophists,	2	SMB
	Drama – Tragedy Comedy	2 2	SMB
	Art and architecture	4	SMB
TOTAL CLASS		60	

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Subject: HISTORY

Name of the Paper: HIS- MD-CC-3: History of India C 300 BCE to C 750 CE

Paper Code: HIS- MD-CC-3

Class: Semester III

Academic Year: 2024- 25

Module	Main Topics	Sub Topics	No. of Periods	Teacher
Module I	Economy and Society (circa 300 BCE to circa CE 300)	Expansion of agrarian economy: production relations	2	SMB
		Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage	4	SMB
		Social stratification: class, Varna, Jati, untouchability; gender; marriage and property relations.	4	SMB
Module II	Changing political formations (circa 300 BCE to circa CE 300):	The Mauryan Empire	5	SM
		Post-Mauryan Poliities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas	5	SM
Module III	Towards early medieval India (circa CE fourth century to CE 750):	Agrarian expansion: land grants, changing production relations; <u>graded land rights and peasantry.</u>	4	SM
		The problem of urban decline: patterns of trade, currency, and urban settlements.	4	SM
		Varna, proliferation of Jatis: changing norms of marriage and property	4	SM
		The nature of polities: the Gupta empire and its contemporaries: post-Gupta polities- Pallavas, Chalukyas, and Vardhanas.	6	SM
Module IV	Religion, philosophy and society (circa 300 BCE – CE 750)	Consolidation of the Brahmanical tradition: dharma, Varnashram, Purushastras, Samskaras.	6	SMB
		Theistic cults (from circa second century BC): Mahayana; the Puranic tradition.	2	SMB
		The beginnings of Tantricism.	2	SM
Module V	Cultural developments (circa 300 BCE to circa CE 750)	A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises.	4	SMB
		Art and architecture and forms and patronage; Mauryan, Post-Mauryan, Gupta, Post-Gupta	8	SM
TOTAL CLASS			60	

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Subject: HISTORY

Name of the Paper: HISTORY OF EUROPE (C.1453-1650)

Paper Code: HIS- MD-CC- 4 SEM-4

Class: Semester IV

Academic Year: 2024- 25

Module	Main Topics	Sub Topics	No. of Periods	Teacher
Module I	1.1	Transition Debate on transition from feudalism to capitalism: Introduction	2	SMB
		Transition Debate on transition from feudalism to capitalism: problems	3	SMB
		Transition Debate on transition from feudalism to capitalism: theories.	3	SMB
Module II	2.1	The exploration of the new world: Introduction	2	SM
		The exploration of the new world: motives	2	SM
	2.2	Portugese and Spanish voyages.	2	SM
Module III	3.1	Renaissance : its social roots	3	SM
	3.2	Renaissance humanism	2	SM
	3.3	Rediscovery of classics	2	SM
	3.4	Italian renaissance and its impact on art, culture, education and political thought	3	SM
	3.5	Its spread in Europe	2	SM
Module IV	4.1	Reformation movements: Origins & courses	4	SMB
	4.2	Martin Luther & Lutheranism	2	SMB
	4.3	John Calvin & Calvinism	2	SMB
	4.4	Radical reformation: Anabapists and Huguenots	2	SMB
	4.5	English reformation and the role of the state	2	SMB
	4.6	Counter Reformation	2	SMB
Module V	5.1	Economic developments	3	SM
	5.2	Shift of economic balance from the Mediterranean to the Atlantic	3	SM
	5.3	Commercial Revolution	2	SM
	5.4	Price Revolution	3	SM
	5.5	Agricultural Revolution and the Enclosure Movement	3	SM
Module VI	6.1	Development of national monarchy	3	SMB
	6.2	Emergence of European state system	3	SMB
TOTAL CLASS			60	

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Subject: HISTORY

Name of the Paper: HISTORY OF INDIA (C.1206 – 1526)

Paper Code: HIS- MD- CC 5 SEM-4

Class: Semester IV

Academic Year: 2024- 25

Module	Sub Topics	No. of Periods	Teacher
Module I	Interpreting the Delhi Sultanate : Survey of sources	2	SMB
	Interpreting the Delhi Sultanate : Persian tarikh tradition	2	SMB
	vernacular histories	2	SMB
	epigraphy	2	SMB
Module II (Sultanate Political Structures)	Foundation, expansion and consolidation of the Sultanate of Delhi; the Khaljis and the Tughluqs; Mongol threat and Timur's invasion; Rise and fall of Syed dynasty; The Lodis; Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat	6	SMB
	Theories of Kingship; Ruling elites; Sufis, Ulama and the political authority; imperial monuments and coinage	6	SMB
	Emergence of provincial dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal	6	SMB
	Consolidation of regional identities: regional art, architecture and literature	6	SMB
Module III (Society and Economy)	Iqta and the revenue-free grants	3	SM
	Agriculture production; technology	3	SM
	Changes in rural society; revenue systems	3	SM
	Monetization; market regulations; growth of urban centres; trade and commerce; Indian Ocean trade	4	SM
Module IV (Religion and Culture)	Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles.	3	SM
	Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition	4	SM
	Sufi literature; Malfuzat; Premakhayans	4	SM
	Architecture of the Delhi Sultanate	4	SM
TOTAL CLASS		60	

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